

5-Step Lesson Plan Template

Grades 9-10

Comparing Christmas Traditions in the Philippines and the US





Standards:

CCSS.ELA-Literacy.W.9-10.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Objective:

Write arguments to support or refute a claim of mutual influence in an analysis of the Christmas traditions of the Philippines and the United States, using valid reasoning and relevant and sufficient evidence.

Key Points:

-
1. There are similarities and differences between eastern and western cultural traditions.
 2. Geographic, religious, historical, and economic influences to each respective country shaped their current tradition(s).

Opening:

Materials needed:

- Youtube and/or Google images

10 minutes

Teacher will begin class by starting a discussion on family traditions and ask students to share what their family may do on or around the holidays. Then the teacher can guide the discussion to different countries by going to Youtube or Google images and find examples of the celebrations of Christmas across the world to start class.

Introduction
of New Material:

15 minutes

Teacher will hone in on the two countries of interest: the Philippines and United States. The teacher will then introduce the topics of geography, religion, history and the economy. Starting with the US, the teacher will facilitate what we know of each topic with respect to the US. Then the teacher will facilitate what we know of the Philippines (showing a map may be of aid). This will provide a spring board for what makes the countries different and perhaps what is similar based upon their Christmas traditions.

Guided Practice:

Materials needed:

- Computer & internet access
- Butcher paper & markers

1 hour

Half of the class will study the United States and the other half will study the Philippines. Students will break into groups of no more than four and use Wikipedia to do research on the geography, predominate religions, economy and history (one topic per person in the group). (30 min). Within their groups, students share the important points of their topic. Afterward, the group will compose a poster that will be displayed around the classroom. Each group will present their findings to the class (5-8 min each). Teacher will facilitate short Q&A following each presentation to ensure key points are discussed. From this GP, the students will understand the differences and similarities between each country, and the factors that may have contributed to their respective traditions.

Independent Practice:

Materials needed:

- Peer edit and evaluator rubric (see attached)

30 minutes

Students will work in pairs to begin to compose an outline for an essay. They will argue for or against mutual influence of each country on the other's culture. Each student is responsible for independently completing the accompanying graphic organizer. For homework, the students will compose rough drafts of their persuasive essays. On the subsequent class day, students will return with 2 copies of their rough draft and will peer edit each other's essay using the provided rubric. Each student must have their essays evaluated by at least two other students and have the essays and rubrics signed off by the teacher.

Lesson Assessment:

Once students have had an opportunity to practice independently, how will they attempt to demonstrate mastery of the knowledge/skills required of the objective?

After the draft process, students will submit a five paragraph persuasive essay citing in-class research on whether or not the United States and Philippines Christmas traditions were mutually influenced. Essays will be assessed according to the attached rubric.

Closing:

5 minutes

Students share one factor and its direct influence on the Christmas tradition. Teacher can reiterate the broad significance of each factor to Christmas (i.e. "Each country has a significant Christian/Catholic population, therefore Christmas is an important national holiday.")



g.co/santatracker